

AMSCO AP Psychology Pacing Guide - Sampler

CED Pacing	College Board CED Topic	AMSCO Section Topics (pages)	AMSCO Assessment Checkpoints (pages)	College Board Recommended Text - OpenStax <i>Psychology</i> , 2nd edition	Recommended OER/Video Resources	
1		Syllabus Introduction				
	Unit 1: Scientific Foundations of Psychology	AMSCO Introduction: Studying Advanced Placement Psychology (xv-xxvi) Unit 1: History and Approaches (1) Unit 2: Research Types and Designs (23)			Early Roots of Psychology	
2-3	Topic 1.1 Introducing Psychology	Topic 1.A—Recognize how philosophical and physiological perspectives shaped the development of psychological thought. (3–4, 6–10, 12)		1.1 (8–9)		
		Topic 1.B—Identify the research contributions of major historical figures in psychology. 1.B.1—Mary Whiton Calkins (4) 1.B.2—Charles Darwin (4, 9, 118, 173) 1.B.3—Dorothea Dix (5) 1.B.4—Sigmund Freud (6, 184–185, 335, 374) 1.B.5—G.—Stanley Hall (5) 1.B.6—William James (4, 173) 1.B.7—Ivan Pavlov (7) 1.B.8—Jean Piaget (8, 365–372) 1.B.9—Carl Rogers (8) 1.B.10—B. F. Skinner (7) 1.B.11—Margaret Floy Washburn (5) 1.B.12—John B. Watson (6) 1.B.13—Wilhelm Wundt (1, 3)		1.B.1—1.2 (18), 2.1 (39), 12.5 (423) 1.B.2—1.3 (10), 3.1 (73) 1.B.3—16.1 (602–603) 1.B.4—1.2 (11–12), 2.1 (41), 4.3 (120–121), 6.2 (190–191), 9.2 (284–285) 1.B.5—1.3 (18) 1.B.6—1.2 (9–11), 10.1 (324) 1.B.7—1.2 (12), 6.2 (183–185), 16.2 (609) 1.B.8—1.3 (21–22), 9.2 (287–290) 1.B.9—1.2 (14–16), 11.5 (377–378), 16.2 (614) 1.B.10—1.2 (12–14), 6.3 (1193–196), 9.3 (301), 11.4 (374) 1.B.11—1.2 (18), 2.1 (38) 1.B.12—1.2 (12–13), 6.2 (190–191) 1.B.13—1.2 (9–10), 11.1 (361)		
		Topic 1.C—Describe and compare different theoretical approaches in explaining behavior. 1.C.1—Structuralism (4) 1.C.2—Functionalism (4-5) 1.C.3—Early Behaviorism (4-5) 1.C.4—Gestalt (5) 1.C.5—Psychoanalytic/psychodynamic (6, 10) 1.C.6—Humanistic (8, 10) 1.C.7—Evolutionary approach (9, 11) 1.C.8—Biological approach (9, 11) 1.C.9—Cognitive approach (8, 10) 1.C.10—Biopsychosocial approaches (9-11) 1.C.11—Sociocultural (9, 11) Topic 1.D—Recognize the strengths and limitations of applying theories to explain behavior. (6-9, 12)		1.C.1—1.2 (9) 1.C.2—1.2 (10) 1.C.3—1.2 (12–13) 1.C.4—1.2 (12) 1.C.5—1.2 (11) 1.C.6—1.2 (14) 1.C.7—1.3 (19–20) 1.C.8—1.2 (14), 1.3 (19) 1.C.9—1.2 (16) 1.C.10—1.3 (19–20) 1.C.11—1.3 (19), 16.5 (623–629) 1.2 (9–16), 2.2 (41–46, 48)		

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		<p>Topic 1.E—Distinguish the different domains of psychology. 1.E.1—Biological domain (9, 13) 1.E.2—Clinical domain (12) 1.E.3—Cognitive domain (13) 1.E.4—Counseling domain (13) 1.E.5—Developmental domain (13) 1.E.6—Educational domain (14) 1.E.7—Experimental domain (14) 1.E.8—Industrial–organizational domain (13) 1.E.9—Personality domain (14) 1.E.10—Psychometric domain (14) 1.E.11 Social domain (14) 1.E.12 Positive domain (14)</p>	<p>Think As A Psychologist: Apply Theories and Principles (14-15)</p> <p>Reflect on the Essential Question: How has the field of psychology been influenced by other disciplines, and how has the field changed over time? (15)</p> <p>Multiple Choice Questions (16-19) Free Response Questions (20)</p> <p>Write As A Psychologist: Understand the Task (21)</p> <p>Unit 1: Review, Free-Response Question (22)</p>	<p>1.1 (8–9), 1.3 (19), 1.4 (26–29), 2.2 (42–42), 10.1 (326)</p>	
4	<p>Topic 1.2 Research Methods in Psychology</p>	<p>Topic 1.F—Differentiate types of research with regard to purpose, strengths, and weaknesses. 1.F.1—Research method: experiments (24-32) 1.F.2—Research method: correlational studies (33-35) 1.F.3—Research method: survey research (37-38) 1.F.4—Research method: naturalistic observations (35-36) 1.F.5—Research method: case studies (36-37) 1.F.6—Research method: longitudinal studies (362-363, 400) 1.F.7—Research method: cross-sectional studies (362-363, 400)</p>		<p>1.F.1—1.2 (10), 2.2 (20), 2.3 (50–51, 55–56) 1.F.2—2.2 (42), 2.3 (50) 1.F.3—2.2 (41–42, 45) 1.F.4—2.2 (41, 43–44) 1.F.5—2.1 (40–43) 1.F.6—2.2 (47–48) 1.F.7—2.2 (47)</p>	<p align="center">Experimental Research</p>
	<p>Topic 1.3 Defining Psychological Science: The Experimental Method</p>	<p>Topic 1.G—Discuss the value of reliance on operational definitions and measurement in behavioral research. (26-28)</p> <p>Topic 1.H—Identify independent, dependent, confounding, and control variables in experimental designs. (27-28, 30-31)</p>		<p>2.3 (9)</p> <p>2.3 (52)</p>	

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5-6		<p>Topic 1.I—Describe how research design drives the reasonable conclusions that can be drawn. 1.1.1—Experiments are useful for determining cause and effect. (24-28, 30-31) 1.1.2—The use of experimental controls reduces alternative explanations. (24-28, 30-31) 1.1.3—Random assignment is needed to demonstrate cause and effect. (24-28, 30-31) 1.1.4—Correlational research can indicate if there is a relationship or association between two variables but cannot demonstrate cause and effect. (30-35)</p> <p>Topic 1.J—Distinguish between random assignment of participants to conditions in experiments and random selection of participants, primarily in correlational studies and surveys. (30, 37-38)</p>		1.1.1—2.2 (42) 1.1.2—2.3 (50) 1.1.3—2.3 (55–56) 1.1.4—2.2 (42), 2.3 (50)	
7	Topic 1.4 Selecting a Research Model	<p>Topic 1.K—Predict the validity of behavioral explanations based on the quality of research design. (28-31) 1.K.1—Confounding variables limit confidence in research conclusions. (31)</p>		2.2 (42), 2.3 (50)	
8	Topic 1.6 Ethical Guidelines in Psychology	<p>Topic 1.N—Identify how ethical issues inform and constrain research practices. (33, 35, 43-44)</p> <p>Topic 1.O—Describe how ethical and legal guidelines protect research participants and promote sound ethical practice. (42-44) 1.O.1—those provided by the American Psychological Association (42-43) 1.O.2—Federal regulations (43) 1.O.3—Local Institutional Review Board (IRB) (42) 1.O.4—Institutional Animal Care and Use Committee (IACUC) (44-45)</p>	<p>Reflect on the Essential Question: How does the methodology of the research affect the outcome of a study, and how do ethical guidelines impact psychological research? (45)</p> <p>Multiple Choice Questions (47-49) Free Response Questions (50-51)</p>	1.3 (24), 2.3 (56), 2.4 (59, 61) 1.O.1—1.3(24), 2.1 (39), 2.3 (56), 2.4 (59–60) 1.O.2—2.3 (56), 2.4 (61) 1.O.3—2.4 (59–61) 1.O.4—2.4 (61–62)	
9			Write As A Psychologist: Break Down the Question (51)		
10-12	Topic 1.5 Statistical Analysis in Psychology	<p>Topic 1.L—Apply basic descriptive statistical concepts, including interpreting and constructing graphs and calculating simple descriptive statistics. (55-62) 1.L.1—Measures of central tendency (57-62) 1.L.2—Variation (range, standard deviation) (57-62) 1.L.3—Correlation coefficient (63) 1.L.4—Frequency distribution (normal, bimodal, positive skew,negative skew) (57-62)</p> <p>Topic 1.M—Distinguish the purposes of descriptive statistics and inferential statistics. (53, 64-66)</p>	<p>Reflect on the Essential Question: How do researchers analyze the data to determine if the results of a study are meaningful or significant? (67)</p> <p>Multiple-Choice Questions (68-70) Short-Answer Questions (71-72)</p>	1.L.1—2.2 (45) 1.L.2—7.5 (234) 1.L.3—2.3 (49) 1.L.4—2.3 (49)	
13-14			Unit 2: Review, Free-Response Question (73)		