



Dear Educator,

As you review the **Advanced Placement® U.S. History, 4th edition, by AMSCO®**, please note the features detailed below. Perfection Learning worked with experienced AP® classroom teachers to ensure this program would meet the needs of AP students and AP teachers whether it is used as the core text or as a supplemental resource.

Check Out...	Student Edition Page #	Why Is This Important?
Authors and Reviewers	p. iii	AMSCO authors and reviewers are known throughout the country as exemplary teachers and leaders within their respective disciplines. <i>AP U.S. History</i> authors, John J. Newman, Ed.D., and John M. Schmalbach, Ed.D., both served many years as high school AP U.S. History teachers and continued their careers at the college level.
Table of Contents	pp. iv-xxiv	The coursebook is divided into nine chronological periods mirroring the structure of the most current College Board® AP® U.S. History Curriculum Framework and reflecting the Board’s focus on historical trends rather than isolated facts.
Introduction	pp. xxvi-lvi	An in-depth Introduction familiarizes students with course and exam requirements, offers strategies for answering varied question types, and details a review schedule for effective exam preparation.
Thematic Learning Objectives	pp. xxxii-xxxiii	Questions on the AP exam are related to one or more of eight thematic learning objectives, or historical themes , introduced in this section. The eight themes address broad recurring patterns and topics in U.S. history. These themes follow the AP U.S. History Course and Exam Description.
Guide to Answering Different Question Types	pp. xxxvi-lv	Students are provided with scaffolded guidance through a step-by-step development guide which explains how to answer the four types of questions on the exam: MCQs, SAQs, LEQs and DBQs . A model for organizing answers to essay questions and a practice scoring guide are included in this section.
Review Schedule	p. lvi	A review schedule helps keep both students and teachers on track for success!
Period Opener	pp. 32-33	Each period begins with a brief introduction that provides contextualization of the content and the Learning Objective from the AP Course and Exam Description.
Instructional Content	pp. 19-20	The narrative instructional content is concise and focused on just the information covered on the AP Course and Exam Description with the use of appropriate and relevant language. Topics and themes are divided into manageable sections for enhanced student comprehension .
Readability and Accessibility	pp. 38-48	Making college-level content accessible to high school students is of the utmost importance in ensuring success. Each text is carefully written and designed to ensure all students comprehend key ideas, learn and use concept vocabulary, and build their analytical and writing skills.
Key Terms by Theme	pp. 36 and 47	Each topic’s conclusion features a list of key terms, people, and events organized by theme , reflecting the current AP U.S. History Curriculum Framework. This is included to aid in review.
Formative Assessment by Topic	pp. 36-37	Formative assessment at the end of each topic features a set of multiple-choice questions all based on stimulus material. One stimulus-based short-answer question often with paired stimulus material is also included in the review of each topic.
Historical Perspectives	p. 72	Each unit includes a Historical Perspectives feature that introduces conflicting interpretations about significant historical issues . This feature addresses the College Board’s emphasis on how historians have interpreted events in various ways.

Check Out...	Student Edition Page #	Why Is This Important?
Think As a Historian	p. 77	Think as a Historian features focus on one of the history disciplinary practices or reasoning skills tested on the AP exam.
Write As a Historian	p. 78	Write as a Historian activities in Period Reviews provide writing skill support tips and exercises for addressing LEQs and DBQs.
Formative Assessment by Period	pp. 78-83	Period Reviews include AP-style Long Essay Questions and Document Based Questions prompting students to apply course reasoning and writing skills.
Maps and Graphics	pp. 33, 43, 62, 65, 76	Maps, charts, graphs, cartoons, photographs, and other visual materials are integrated into the text to help students practice their analytical skills.
Primary Sources	pp. 83, 195	High-quality primary sources offer students opportunities to analyze historical evidence, identify historical significance, and evaluate credibility.
Summative Assessment Practice Exam	pp. 750-778	Following the final chapter is a complete practice examination mirroring the exact question types, timing, and instructions of the current AP U.S. History exam.
Index	pp. 779-807	The index is included to help locate key terms for review.

Check Out...	Teacher Resource Page #	Why Is This Important?
Answer Key and Scoring Rubrics	pp. 1-9	A comprehensive Answer Key identifies the best choice for each multiple-choice question and provides examples of good responses to the SAQs, LEQs, and DBQs. Each question is correlated to the elements of the AP U.S. History Course and Exam Description —historical thinking skills, themes, learning objectives, and the most relevant related textbook pages.
Historical Perspectives	pp. 180-197	Eighteen additional reproducible Historical Perspective activities introduce conflicting interpretations about significant historical issues .
CED Correlation	pp. 198-236	A detailed page-by-page correlation of the AMSCO coursebook content to the AP U.S. History course content, historical thinking skills, history reasoning processes, and themes as presented in College Board’s Course and Exam Description (CED).

Advanced Placement® is a trademark registered and/or owned by the College Board® which was not involved in the production of, and does not endorse, this product.