

**AMSCO AP U.S. History, 4th edition, Pacing Guide - Sampler**

CED Pacing	College Board CED Topic	AMSCO Section Topics (pages)	AMSCO Assessment Checkpoints (pages)	College Board Recommended Text - OpenStax U.S. History	Recommended OER/Video Resources
1-2		Syllabus Introduction AMSCO Introduction: Studying Advanced Placement U.S. History (xxvi-lvi)			<a href="#">Stanford History Lessons and Assessments</a> <a href="#">Teaching American History</a>
3	Unit 1: Period 1: 1491-1607	Unit 1: Period 1: 1491-1607			<a href="#">Video Study Guide and Primary Source Documents</a>
	Topic 1.1 Contextualizing Period 1	Topic 1.1 Contextualizing Period 1 (1-2)	Analyze the Context (2)	<before Section 1.1> (7-8) <before Section 2.1> (31-32)	<a href="#">PBS Learning: Videos-Three Worlds Meeting, Beginnings to 1620s</a>
4	Topic 1.2 Native American Societies Before European Contact	Topic 1.2 Native American Societies Before European Contact (3-6)	Reflect on the Learning Objective: Describe the influence of the natural environment on the society and culture that various Native Americans had developed. (6)  Multiple Choice Questions (7) Short-Answer Question (7)	1.1 (7-18)	<a href="#">Crash Course U.S. History-The Black Legend, Native Americans, and Spaniards (John Green)</a>
5	Topic 1.3 European Exploration in the Americas	Topic 1.3 European Exploration in the Americas (8-12)	Reflect on the Learning Objective: Explain what supported and motivated European exploration and colonization in the New World. (12)  Multiple Choice Questions (12-13) Short-Answer Question (13)	1.2 (21-23) 2.1 (32-33) 2.2 (40-42) 2.3 (42-47)	<a href="#">English Colonization of North America Graphic Organizer</a>  <a href="#">Crash Course U.S. History-The Natives and the English (John Green)</a>
6	Topic 1.4 Columbian Exchange, Spanish Exploration, and Conquest	Topic 1.4 Columbian Exchange, Spanish Exploration, and Conquest (14-16)	Reflect on the Learning Objective: How did the Columbian Exchange develop, and what was its impact on both sides of the Atlantic Ocean? (16)  Multiple Choice Questions (17) Short-Answer Questions (18)	2.1 (33-38) 2.3 (42-47)	<a href="#">PBS Learning: Video-The Effects of the Columbian Exchange</a>
7	Topic 1.5 Labor, Slavery, and Caste in the Spanish Colonial System	Topic 1.5 Labor, Slavery, and Caste in the Spanish Colonial System (19-20)	Reflect on the Learning Objective: How was the society and economy of North America affected by the expansion of the Spanish Empire? (20)  Multiple Choice Questions (21) Short-Answer Questions (22)	1.3 (23-26) 2.4 (47-52) 3.1 (58-60)	
8	Topic 1.6 Cultural Interactions Between Europeans, Native American, and Africans	Topic 1.6 Cultural Interactions in the Americas (23-25)	Reflect on the Learning Objective: Describe the evolution in the views of the Europeans and Native Americans toward each other during the period of European colonization? (25)  Multiple Choice Questions (26) Short-Answer Question (26)	3.2 (60-63)	
9	Topic 1.7 Causation in Period 1	Topic 1.7 Causation in Period 1 (27)	Questions About Causation (27)  Think As a Historian: Analyzing Evidence (28-29)		
10			Unit 1- Period 1 Review: 1491-1607  Write As a Historian: Checklist for a long essay answer (30-31)  Long Essay Questions (31)	<Review questions> (29-30) (54-56)	