

## AMSCO AP U.S. Government and Politics Pacing Guide - Sampler (semester course)

CED Pacing	College Board CED Topic/Foundational Documents/Supreme Court Cases	AMSCO Section Topics (pages)	AMSCO Assessment Checkpoints (pages)	College Board Recommended Text - OpenStax <i>American Government 3e</i>	Recommended OER/Video Resources
	<b>Syllabus Introduction</b>			<a href="#">Lecture Slides</a> <a href="#">Student Reading and Notetaking Guide</a> <a href="#">Student Time Management Guide</a>	<a href="#">Annenberg Classroom</a>
		<b>AMSCO Introduction to AP U.S. Government and Politics Course</b>			
1	<b>Unit 1: Topic 1.1 Ideals of Democracy</b>	<b>Unit 1/Chapter 1 Topic 1.1 Ideals of Democracy (3-9)</b>  Influences of Enlightenment Thought (3-5)	<b>Think as a Political Scientist:</b> Describe Political Principles in Different Scenarios (5)	<a href="#">1.1 (8)</a> <a href="#">2.1 (32-37)</a> <a href="#">2.3 (40-42)</a>	<a href="#">Bill of Rights Institute</a>  <a href="#">AP Daily: Topic 1.1 Ideals of Democracy</a>
	Foundational Documents: <b><i>Declaration of Independence</i></b>	Declaring Independence (5-6)	<b>Foundational Documents: <i>Declaration of Independence</i></b> Apply (6-7) (full text: 696)	<a href="#">Declaration of Independence</a>	
		The U.S. Constitution: A Blueprint for Government (7-9)	<b>Reflect on the Essential Question:</b> How are democratic ideals reflected in the Declaration of Independence and the U.S. Constitution? (9)	<a href="#">US Constitution</a>	
2	<b>1.2 Types of Democracy</b>	<b>1.2 Types of Democracy (10-15)</b>  Three Forms of Representative Democracy (10-12) Tension Over Models (12-13) Representative Democracy Today (14-15)	<b>Think as a Political Scientist:</b> Describe the Author's Claim (14)  <b>Reflect on the Essential Question:</b> How are models of representative democracy visible in U.S. institutions, policies, events, and debates? (15)	<a href="#">1.1 (8, 12-13)</a> <a href="#">1.2 (14-15)</a> <a href="#">2.3 (40-41)</a> <a href="#">2.4 (48-53)</a>	
	<b>1.3 Government Power &amp; Individual Rights</b>	<b>1.3 Government Power and Individual Rights (16-21)</b>  Opposing Beliefs (16)		<a href="#">1.2 (14-15)</a> <a href="#">2.4 (48-53)</a> <a href="#">4.1 (103-107)</a>	<a href="#">C-SPAN Classroom</a>
3	Foundational Documents: <b><i>Federalist No. 10</i></b>	Federalist Support for the Constitution (17)	<b>Foundational Documents: <i>Federalist No. 10</i></b> Apply (17-18)	<a href="#">Federalist Paper 10</a>	<a href="#">Federalist 10</a>
	Foundational Documents: <b><i>Brutus No. 1</i></b>	Anti-Federalist Opposition to the Constitution (18)	<b>Think as a Political Scientist:</b> Describe Political Principles (18) <b>Foundational Documents: <i>Brutus No. 1</i></b> Apply (19-20)	<a href="#">Federalism</a>	<a href="#">Brutus I</a>
			<b>Reflect on the Essential Question:</b> How are the Federalists and Anti-Federalist views on central government and democracy reflected in America's foundational documents? (21)		

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		<b>Chapter 1 Review and Checkpoint</b>	<b>Multiple Choice and Free Response Questions (23-25)</b>	<a href="#">Selected Supreme Court Cases</a>	<a href="#">Crash Course: U.S. Government and Politics</a>
4	<b>1.4 Challenges of the Articles of Confederation</b>	<b>1.4 Challenges to the Articles of Confederation (27-30)</b>  The Articles of Confederation (27-28) An Ineffective Confederation (29-30)		2.2 (37-40)	<a href="#">iCivics</a>
	Foundational Documents: <b>Articles of Confederation</b>		<b>Foundational Documents: Articles of Confederation Apply (28-29)</b>	<a href="#">Articles of Confederation</a>	
			<b>Think as a Political Scientist:</b> Explain how the author's argument and perspective relate to political principles. (31) <b>Reflect on the Essential Question:</b> How did the provisions of the Articles of Confederation lead to debates over granting powers formerly reserved for states to the federal government? (31)		
5	<b>1.5 Ratification of the U.S. Constitution</b>	<b>1.5 Ratification of the U.S. Constitution (32-44)</b>  Competing Interests (32-34) The Amendment Process (39)	<b>Think as a Political Scientist:</b> Explain how political processes apply to different scenarios. (35)	2.3 (40-47) 2.4 (47-53) 4.4 (133-136)	<a href="#">Khan Academy: AP US Government &amp; Politics</a>
	Foundational Documents: <b>The Constitution of the United States</b>	Constitutional System (39-41) Constitutional Debates Today (42-43)	<b>Foundational Documents: The Constitution of the United States (full text: 700) Apply (36-38)</b>		<a href="#">The Constitution of the United States</a>
			<b>Reflect on the Essential Question:</b> What was the ongoing impact of political negotiation and compromise at the Constitutional Convention on the development of the constitutional system? (44)		
6	<b>1.6 Principles of American Government</b>	<b>1.6 Principles of American Government (45-51)</b>  The Three Branches in Practice (45-47) Separation of Powers (47)		1.2 (14) 2.3 (44-45) 2.4 (51) 3.5 (93)	<a href="#">National Constitution Center</a>
	Foundational Documents: <b>Federalist #51</b>	Checks and Balances (49)	<b>Foundational Documents: Federalist #51 Apply (48)</b>		
			<b>Think as a Political Scientist:</b> Explain how the author's argument relates to political principles. (50) <b>Reflect on the Essential Question:</b> What do the principles of separation of powers and "checks and balances" mean to the U.S. political system? (51)		
		<b>Chapter 2 Review and Checkpoint</b>	<b>Multiple Choice and Free Response Questions (52-55)</b>		

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7	1.7 Relationship between the States & Federal Government and Federalism in Action, National Concerns	<b>Topic 1.7</b> Relationship between the States & Federal Government	<b>Reflect on the Essential Question:</b> What impacts of political negotiation and compromise at the Constitutional Convention are seen in the development of the constitutional system? (45)	<b>Topic 1.7:</b> 2.3 (45–46) 3.1 (68–70, 71–75) 3.3 (82–86)	<a href="#">Primary Source Lesson Activities</a>
	1.8 Constitutional Definition of Federalism, Supreme Court Shapes Federalism	<b>Topic 1.8</b> Constitutional Interpretations of Federalism	Think as a Political Scientist, Reflect on the Essential Question		<a href="#">Redistricting Game</a>
8	Must Know Supreme Court Cases: <b>MuCulloch v. Maryland (1819)</b>		Apply	<b>Topic 1.8:</b> 3.1 (68–71) 3.2 (75–77, 80–81) 4.1 (107–108) 11.1 (379–382) 14.1 (482–485)	
	Must Know Supreme Court Cases: <b>U.S v Lopez (1995)</b>		Apply		
	1.9 Sharing of Powers, Political Participation	<b>Topic 1.9</b> Federalism in Action	Think as a Political Scientist, Reflect on the Essential Question	<b>Topic 1.9:</b> 3.2 (75–81) 3.3 (84) 16.1 (547–549)	<a href="#">Street Law</a>
	<b>Chapter 3 Checkpoint</b>		MC, FRQ		
<b>Unit 1 Review</b>		MC, FRQ, Write as a Political Scientist	<a href="#">Unit 1 Review</a>	<a href="#">Yale Courses: Introduction to Political Philosophy- Locke’s Second Treatise</a>	